

New Jersey Consortia for Excellence Through Equity

2022-23 SCHEDULE OF ACTIVITIES



Coalition for
Educational Equity



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Welcome!

Thank you for joining us for another year of the New Jersey Consortium for Excellence Through Equity in partnership with NJASA. 2022-23 will be another fruitful year of reflection, learning, and taking action in your district that truly enhances the academic success of all.

For the last eighteen years, the Coalition for Educational Equity has provided engaging and meaningful programming that has focused on inter-district collaboration and shared learning for continuous improvement towards eliminating pervasive preparation and opportunity gaps.

You will note that our 2022-2023 program looks different than in years past and that it provides a variety of avenues for engagement. Programming was created after conversations with district leadership across the Coalition's networks highlighted the need for more flexibility and accessibility to programming.

Our goal is that educators across all of our NJCEE districts will be able to engage in programming whether synchronously or asynchronously. Please do not hesitate to reach out with any questions, concerns or feedback about programming.

We look forward to supporting your efforts in any way we can.



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A Primer on Our Programming

VIRTUAL OFFERINGS

Recordings will be available to registrants for 60 days following the live session.

The **first date** for every session **will accommodate the South & Central Region.**

The **second date** for every session **will accommodate the Northwest, Northeast, and Cape May regions.**



Baseline Training

Workshops appropriate for a general audience of educators and school staff.



Targeted Training

Workshops to support a subset of educators as noted in the workshop description (e.g. Elementary Educators)



Book Q&A

The Coalition will recommend 1-2 books a year and will provide an opportunity for educators from across the Coalition to attend Q&A sessions with the authors of the recommended books. This year's books are ***Belonging through a Culture of Dignity*** from John Krownapple and Dr. Floyd Cobb and ***Just Schools: Building Equitable Collaborations with Families and Communities*** from Dr. Ann Ishimaru



Coalition-wide Programming

Opportunities to expand your network, bringing together educators from all of the Coalition's networks in Delaware, New Jersey, New York, & Pennsylvania. These opportunities are marked with the network icon across the program. Most of these programs will be hosted as 60-90 minute webinars and registration will occur on Eventbrite. Check the website regularly for updates!

You can register at: <https://mailchi.mp/gse.upenn.edu/22-23-coalition-wide-events>

A Primer on Our Programming

IN-PERSON OFFERINGS

Connect with educators across NJCEE!



In-Person Workshops

Either baseline or targeted sessions (details in each session's description) to support equitable educational practices. These full-day sessions (9:00 a.m.–2:30 p.m.) include breakfast and lunch.



Equity Director Workgroup

Equity directors will have an opportunity to join virtual and in-person events with other Coalition Equity Directors. More information in our ***Other Programming*** Section.



Year At-A-Glance



The first date for every session will accommodate the South & Central Region.

The second date for every session will accommodate the Northwest, Northeast, and Cape May regions.

Our 2022–23 programming runs late September to May and features professional learnings on equity, inclusion and belonging, gender identity, mental health issues, student support, and supporting immigrant & newcomer students.

SEPTEMBER

September 23 or 29, 8:30a-11a | Virtual

Workshop: *Belonging & Dignity: Resolving the DEI Conflict* with John Krownapple or Dr. Floyd Cobb.



September 28, 12p-1p | Virtual

Webinar: *Managing the Helper's Mind: Personal Resilience Skills for Balance, Strength and Wellness* with Frank Kros

OCTOBER



October 4, 11:30a-1p | Virtual

Webinar—*Street Data: Reimagining Our Ways of Knowing, Learning, and Leading* with Shane Safir

October 13 or 21, 8:30a-11a | Virtual

Workshop—*Belonging & Dignity: Resolving the DEI Conflict* with Dr. Floyd Cobb



October 25, 12p-1p | Virtual

Webinar—*Selecting Books that Accurately Reflect Native Peoples, their Histories, and their status as Nations* with Dr. Debbie Reese

November 1 or 2, 9a-2:30p | Virtual

Targeted Workshop—*Mental Health Skills for Education Professionals: Essential Knowledge, Practical Strategies and Must-Have Tools* with Frank Kros

NOVEMBER

November 1, 11:30a-1p | Virtual

Webinar - *Equity Traps and Tropes: Where We Get Stuck and How to Climb Out*

November 15 or 17, 9a-11a | Virtual

Workshop—*Gender 101: Expression, Identity, and Emergence in Children and Adolescents* with Sam King.

November 30, 4p-5p | Virtual



Book Q&A—*Just Schools: Building Equitable Collaborations with Families and Communities* with Dr. Ann Ishimaru

DECEMBER

December 9 or 14, 9a-10:30a | Virtual

Targeted Workshop—*Supporting Transgender and Gender Diverse **Elementary** Students* with Sam King.

December 9 or 14, 11a-12:30p | Virtual

Targeted Workshop—*Supporting Transgender and Gender Diverse **Secondary** Students* with Sam King

Year At-A-Glance

The first date for every session will accommodate the South & Central Region.

The second date for every session will accommodate the Northwest, Northeast, and Cape May regions.



Our 2022–23 programming runs late September to April and features professional learnings on equity, inclusion and belonging, gender identity, mental health issues, student support, and supporting immigrant & newcomer students.

JANUARY

January 24 or 26, 9a-11:30a | Virtual
Workshop—*Supporting the Needs of Black, Indigenous, and People of Color (BIPOC) Girls in Schools* with Dr. Charlotte Jacobs & Dr. Katie-Clonan Roy



January 26, 4p-5p | Virtual
Book Q&A—*Belonging through a Culture of Dignity: The Keys to Equity Implementation* with John Krownapple

FEBRUARY

February 1 or 15, 9a-11:30a | Virtual
Workshop—*Promoting Belonging through Literacy Instruction* with Erika Leak

February 7 or 10, 9a-11:30a | Virtual
Targeted Workshop—*Using Equity Inquiry Coaching Practices to Transform School Culture* with Dr. Charlotte Jacobs & Dr. Katie-Clonan Roy

February 28 or March 2, 9a-11a | Virtual
Workshop—*Anxious and Depressed in the Classroom: Effective Student Support Strategies Every Educator Can Deliver* with Frank Kros

MARCH

February 28 or March 2, 9a-11a | Virtual
Workshop—*Anxious and Depressed in the Classroom: Effective Student Support Strategies Every Educator Can Deliver* with Frank Kros

MARCH

March 22, 9a-2:30p | In-Person for Northwest + Northeast NJ

March 23, 9a-2:30pm | In-Person for Central + South NJ

Targeted Workshop—*Instructional Design for Belonging* with Summer Snyder

MAY

Date TBD | Virtual

Workshop—*Intro Session to Racial Literacy with Lion's Story*

JULY

Dates TBD

Summer Leadership Institute

Scheduling Note

The first date for every session will accommodate the South & Central Region.

The second date for every session will accommodate the Northwest, Northeast, and Cape May regions.

Virtual Programming



Belonging & Dignity: Resolving the DEI conflict

Session 1: Friday, September 23 or Thursday, September 29

Session 2: Thursday, October 13 or Friday, October 21

8:30a-11am

Workshop

Speakers: John Krownapple and Floyd Cobb



 ***Targeted Session for School Leaders and Superintendents***

In these two half-day workshops with John Krownapple and Floyd Cobb, the authors of “Belonging Through a Culture of Dignity,” you will explore how educational leaders can avoid a predictable cycle of dysfunctional equity work by shifting their focus to the concept of belonging. How can leaders create environments where each person in the community belongs and thrives? By shaping a culture of dignity that honors each person’s value and worth. While this sounds simple, it’s extraordinarily hard, transformative work. Yet school boards, superintendents and district leaders are uniquely positioned to forge a path forward and pave the way for serving the community and upholding democracy through successful public schools.

Managing the Helper’s Mind: Personal Resilience Skills for Balance, Strength and Wellness with Frank Kros

Wednesday, September 28, 12p-1p | Virtual

Webinar

Speaker: Frank Kros



 ***Coalition Wide Webinar***

This webinar is focused on the well-being of educational professionals. Join us for a fast but effective dose of self-care to fuel you on education’s continued journey of challenge, change and growth. You’ll get practical ideas and concrete practices for keeping yourself in top condition for meeting the unprecedented demands of the times. In particular, you’ll learn a new perspective on how to maintain balance in your life despite heavy demands and ever-shifting expectations.

Virtual Programming



Street Data: Session 1—*Street Data: Reimagining our ways of knowing, learning, and leading*

Tuesday, October 4 | 11:30a-1p

Webinar

Speaker: Dr. Shane Safir, JD Learning Partners



Coalition-wide: Appropriate for educators from all of the Coalition's networks

Education can be transformed if we eradicate our fixation on big data like standardized test scores as the supreme measure of equity and learning. Instead of focusing on “filling” academic gaps, we must re-envision the system from the student up—with classrooms, schools and systems built around students’ brilliance, cultural wealth, and intellectual capacity. Leaders can create an infrastructure for collecting rich street data: qualitative and experiential information that emerges at eye level and on higher frequencies when we train our brains to discern it. Street data is an asset based methodology that builds on culturally responsive education by focusing on what’s right in our students and schools instead of seeking out what’s wrong. Street data reminds us that what is measurable is not the same as what is valuable and that data can be humanizing, liberatory and healing. In this introductory webinar, Shane will break down street data fundamentals: what it is, how to gather it, and how it can guide your district’s transformation journey.



Virtual Programming

Mental Health Skills for Education Professionals: Essential Knowledge, Practical Strategies and Must-Have Tools

Tuesday, November 1 or Wednesday, November 2 | 9a-2:30p

Workshop

Speaker: Frank Kros, Frank Kros Learning Group



Targeted Training: Appropriate for teachers, paras, social workers, counselors and behavior-focused administrators

Student mental health significantly impacts behavior, school attendance, academic performance, social-emotional development and school safety. But non-diagnosing professionals are often unsure or uncomfortable with how mental health issues differ from situational or temporary mood, behavior and/or academic problems. In this in-depth session, intended for teachers, paras, social workers, counselors and behavior-focused administrators, participants will be empowered with the “Mental Health Detective Skills” of awareness, observation, and communication of the most common mental health issues emerging in school-age children and adolescents. Learning these critical skills will result in early identification of concerns, improved and timelier interventions, effective risk management, stronger parent collaboration and increased student happiness.



Virtual Programming

Selecting Books that Accurately Reflect Native Peoples, their Histories, and their status as Nations

Tuesday, October 25, 12p-1p | Virtual

Webinar

Speaker: Dr. Debbie Reese



Coalition Wide Webinar



Providing students with books and instructional materials that accurately and authentically depict Native peoples of the past, present, and future requires applying a new lens to popular, classic and award winning books. In this presentation, participants will learn how to move past generic terms like "Native American" to ones that help see Indigenous peoples as citizens of unique tribal nations that pre-date the United States--and that exist today, due to diplomacy of their leaders. As a former teacher, Debbie Reese invites all questions. She recognizes that most people in the US carry the same body of misinformation and wants to help everyone to move to a more informed knowledge base.

Virtual Programming



Street Data: Session 2—*Equity Traps and Tropes: Where we get stuck and how to climb out*

Tuesday, November 1 | 11:30a-1p

Webinar

Speaker: Dr. Jamila Dugan , JD Learning Partners



Coalition-wide: Appropriate for educators from all of the Coalition's networks

Many of our district equity efforts focus on oversimplified quick fixes and implementation of off-the-shelf solutions. While we may feel a sense of urgency to address deep-rooted equity issues, our attempts are often thwarted by landmines that can be identified and removed through strategic analysis and creative action. In this second workshop, the authors lay out 10 common equity traps and tropes that can undermine our well-intentioned efforts. The session offers leaders an opportunity to examine some of the most common traps and tropes and apply this frame to their current efforts to work toward equity while beginning to find the courage and agency to unhinge ourselves from a legacy of “implementation” over imagination.

Gender 101: Expression, Identity, and Emergence in Children and Adolescents

Tuesday, November 15 or Thursday, November 17 | 9a-10:30a

Workshop

Speaker: Samantha King, MSW, M.Ed, CHOP



Baseline Training: Appropriate for all educational staff

During this two hour webinar, participants will build their foundation of understanding around language and development. Participants will gain a better understanding of the differences between sex, gender identity, gender expression, and sexual orientation. Specific attention will focus on terminology related to gender identity and expression. Stages of gender identity emergence will highlight how children and adolescents come to understand and share their own experiences with gender.

Supporting Transgender and Gender Diverse Elementary/Secondary Students

Elementary: Friday, Dec 9 or Wednesday, Dec 14 | 9a-10:30a

Secondary: Friday, Dec 9 or Wednesday, Dec 14 | 11a-12:30p

Workshop

Speaker: Samantha King, MSW, M.Ed, CHOP



Targeted Training: Appropriate for classroom educators

As a follow up to the foundational session, participants will join a targeted session to discuss how to support gender diverse students at the elementary and secondary levels. Research will highlight experiences of transgender and gender diverse students in educational settings. Best practice guidelines will provide a framework for how staff can help create safe and affirming environments for all students.

Supporting the Needs of Black, Indigenous, and People of Color (BIPOC) Girls in Schools

Tuesday, January 24 or Thursday, January 26 | 9a-11:30a

Workshop

Speakers: Dr. Charlotte Jacobs, University of Pennsylvania
Dr. Katie Clonan-Roy, Cleveland State University



Baseline Training: Appropriate for all educational staff

Dr. Katie Clonan-Roy and Dr. Charlotte Jacobs will present their latest research and suggested practices for supporting the academic, social, and emotional needs of BIPOC girls in schools through the lenses of school culture and identity development. In particular, the session will focus on how school leaders, teachers, and practitioners can cultivate the development of skills connected to critical consciousness and resilience. Session attendees will receive a toolkit with practice-based resources and strategies.

Virtual Programming

Using Equity Inquiry Coaching Practices to Transform School Culture

Tuesday, February 7 or Friday, February 10 | 9a-11:30a

Workshop

Speakers: Dr. Charlotte Jacobs, University of Pennsylvania
Dr. Katie Clonan-Roy, Cleveland State University



Targeted Training: Building Leadership

This session presents how school leaders can use an equity inquiry coaching model to move towards an anti-racist and inclusive school culture, practices, and pedagogies. An equity inquiry uses a lens of equity and anti-oppression to assess and transform school culture through praxis, an iterative cycle of awareness, action, and reflection. This session will provide attendees with the tools to develop collaborative and co-constructed inquiries into school policies, practices, and programs through an equity lens, as well as how to coach teachers engaged in equity work.

Promoting Belonging through Literacy Instruction

Wednesday, February 1 or Wednesday, February 15 | 9a-11:30a

Workshop

Speaker: Erika Leak, TESO Consulting



Targeted Training: Teachers, Curriculum and Instruction staff

The relationship between literacy and equity surpasses a mere connection; each concept should feature prominently in the comprehensive definition of the other. Literacy without equity is unjust; it denies students the foundational experience of seeing themselves reflected and honored in text. As school systems seek to address their inequitable systems and processes, the deliberate attention to both literacy and equity requires the implementation of both. Our learners spend a great deal of time decoding, comprehending, and analyzing text. Yet the teaching and focus on literacy continues to happen disconnected from both student culture and subject matter content. This workshop will address the practice of ensuring the success of all students regardless of identity or background through the process of teaching literacy.

Virtual Programming

Anxious and Depressed in the Classroom: Effective Student Support Strategies Every Educator Can Deliver

Tuesday, February 28 or Thursday, March 2 | 9a-11a

Workshop

Speaker: Frank Kros, Frank Kros Learning Group



Baseline Training: Appropriate for all educational staff

Recent mental health data reflects a sharp increase in student anxiety and depression. Teachers and administrators across the country are reporting large numbers of students struggling with mental well-being, with an extraordinary increase particularly in these two conditions. This workshop will share insight into anxiety and depression and equip participants with practical, effective and safe strategies to immediately and powerfully support the children and adolescents you serve. There are numerous supports educators can concretely provide students that don't involve diagnosis or treatment. These "no harm" strategies are practical, efficient and effective. Add to your mental health mentorship toolbox and boost your confidence in supporting students through the challenges of experiencing anxiety and depression in the classroom.

Virtual Programming

Lion's Story Introductory

Early May | (Time TBD)

Speaker: Lion's Story Staff,
Lion's Story

LION'S STORY



Baseline Training: Appropriate for all educational staff

In our interactive Introduction to Racial Literacy Session, participants hear a story of early racial memories and encounters from a LS staff member, and see the implementation of reading and recasting skills in real time. It is then time for participants to begin their own excavation of their stories, journaling, pair-sharing, and group sharing around their early memories and encounters, and thru this process, begin the development of racial literacy skills.



In-Person Workshops

Belonging & Dignity: Instructional Practices

Wednesday, March 22, 2023 Northeast & Northwest

Thursday, March 23, 2023 South & Central

Locations to be announced | 8:30a-2:30p

Speaker: Summer Snyder, Dignity Consulting



***Targeted Training: Appropriate for educators and
C&I professionals***

Explore the application of dignity and belonging in the classroom. This session aligns the standards for dignity with current research about instruction, making it applicable to expand learning experiences and nurture belonging. Participants will learn ways to differentiate with dignity, heighten engagement, and create environments in which students' social identities are leveraged to maximize academic identities.



Other Programming

Equity Directors Workgroup

Meets Monthly Virtually. In-person events 2-3x a year

The Coalition for Educational Equity has been proud to host the Equity Officers workgroup for the past 2 years. The workgroup supports over 40 Equity Directors across all 8 coalition networks. Our goal is to foster a supportive learning community through monthly meetings, dedicated professional learning, and special events such as our Equity Directors' Retreat last March. ***Please email Dayna at dbmuniz@upenn.edu to sign up for the group.***

Book Q&A

Join us for a Q&A conversation about our NJCEE recommended books for 2022-2023.

Fall book - *Just Schools: Building Equitable Collaborations with Families and Communities* from Dr. Ann Ishimaru .

Spring book - *Belonging through a Culture of Dignity* from John Krownapple & Dr. Floyd Cobb.

Annual Superintendent's Meeting

Dates TBD

The Annual Superintendent's will be an interactive, culminating session for District Leaders' continued sharing of successes, promising initiatives, challenges and key equity and excellence lessons learned. Participants will reflect on 2022-23 Consortium activities and affirm continued commitment and provide input for program planning in the 2023-24 school year.

Speaker Bios



Dr. Floyd Cobb, Dignity Consulting

Dr. Floyd Cobb has over 20 years of experience spanning the P-20 educational continuum, fifteen of which have been in leadership roles. He's held roles as a classroom teacher, school leader, district curriculum leader, and a statewide policy implementer. In each role he has held responsibilities as a key leader making educational experiences more equitable. Floyd holds a Ph.D. in curriculum and instruction from the Morgridge College of Education at the University of Denver. He has published numerous articles and book chapters and is the author of the book *Belonging Through a Culture of Dignity*, which focuses on dignity as a key component of equity implementation.



Dr. Jamila Dugan, JD Learning Partners

Dr. Jamila Dugan is a leadership coach, learning facilitator, and researcher. She began her career as a teacher in Washington D.C., successfully supporting her school to implement an International Baccalaureate program. After being nominated for Teacher of the Year, she later served as a coach for new teachers and a director of learning and leadership development for teachers in Oakland, California. As a school administrator, Jamila championed equity-centered student services, parent empowerment, and the development of the first Mandarin immersion middle school in Oakland, California. She currently serves as a leadership development coach in urban areas. She holds a Bachelor's Degree in Psychology from Fresno State University, a Master's Degree in Early Childhood Education from George Mason University, and a doctorate in Education Leadership for Equity from University of California, Berkeley. Dr. Dugan's book, coauthored with Shane Safir is entitled *Street Data: A Next-Generation Model for Equity, Pedagogy, and School Transformation* (Corwin: 2021).

Speaker Bios



Samantha King, Gender & Sexuality Development Program at Children's Hospital of Philadelphia (CHOP)

Samantha King, MSW, M.Ed, is the Manager of Education Initiatives at the Gender and Sexuality Development Program. Through this role, Samantha provides direct resources to families and supports transgender and gender expansive youth in school and community settings. Samantha collaborates with providers to raise their awareness of gender identity and works to improve gender inclusivity through trainings and policy support.



Frank Kros, Frank Kros Learning Group

Frank is a career child advocate, who has served as a childcare worker, child abuse investigator, children's home administrator, consultant, professor, attorney, writer and speaker. Prior to starting Kros Learning Group in April of 2019, Frank served for 18 years as an officer and executive of the Children's Guild Alliance, a multi-service children's organization headquartered in Maryland. He also served the Guild as president of the Transformation Education Institute and Director of the National At-Risk Education Network (NAREN).

Frank is an award-winning speaker and has presented at numerous national education, social work and human services conferences. Frank has also delivered his workshops to clients in 44 US states and 6 foreign countries. His engaging presentations focus on "Helping you Help Others". This is accomplished through an understanding of neuroscience and its practical applications to everyday practices involving children, youth, and the adults who parent, counsel, and educate them.

Speaker Bios



John Krownapple, Dignity Consulting

John specializes in professional and organizational learning and development in the areas of belonging, inclusion, and equity. He is an adjunct professor at Johns Hopkins University where his coursework focuses on organizational and pedagogical responses to the issues that emerge from diversity, and he has served as the coordinator of diversity, equity and inclusion in a school district of over 50,000 students. John is also the author of *Belonging Through a Culture of Dignity: The Keys to Successful Equity Implementation* (2019) and *Guiding Teams to Excellence with Equity: Culturally Proficient Facilitation* (2017).



Erika Leak, TESO Consulting Group

Erika Leak has served in education at both the state and local levels. No matter the role, she placed equity at the center of her work as an educator. As a high school classroom teacher, she dynamically engaged her students through culturally responsive pedagogy. As the director of the office of NJ State Board of Education, she ensured an equitable review of policy for students statewide. In her role as the literacy coordinator for the New Jersey Department of Education, she brought diverse groups of educators together to collaborate on the creation of curricular and instructional resources and materials for teachers. She currently serves as the senior vice president of TESO Consulting Group where she works with school districts and organizations to identify and address gaps in the provision of equitable and socially just programs and practices.

Erika is a graduate of Rutgers University and Temple University, where she received her Master of Education and is currently working on her Doctor of Educational Leadership. She lives in New Jersey with her husband and three daughters.

Speaker Bios



Dr. Katie Clonan-Roy, Cleveland State University

Katie Clonan-Roy, Ph.D., is an Assistant Professor in the Department of Curriculum & Foundations, in the College of Education and Human Services at Cleveland State University (CSU). Katie's research interests lie at the intersections of education, adolescent development, and gender and sexuality studies and Katie is the co-founder of two research collaboratives; the EnGenderED Research Collaborative and the THRiVE Research Collaborative at CSU. When Katie is not conducting research, she teaches undergraduate and graduate courses at CSU, and engages in service work committed to equity and justice in K-12 and higher education.



Dr. Charlotte Jacobs, University of Pennsylvania

Charlotte E. Jacobs, Ph.D. (she/her), is an adjunct assistant professor at the University of Pennsylvania Graduate School of Education. Her research interests focus on issues of identity development, race, and gender in education concerning adolescent girls of color, teacher education and equity in schools, and youth participatory action research (YPAR), which led her to recently co-found the EnGenderED Research Collaborative. Currently, Charlotte is the Director of the Independent School Teaching Residency program at Penn GSE. Charlotte proudly serves as a board member for the Girls Justice League, the Christina Seix Academy, and the Oprah Winfrey Leadership Academy for Girls.

Speaker Bios



Dr. Debbie Reese

Dr. Debbie Reese is a former teacher and assistant professor. Tribally enrolled at Nambé Owingeh, a sovereign Native Nation in the southwest, her blog, book chapters, and articles are used in classrooms in the US and Canada. Mendoza and Reese's book *An Indigenous Peoples' History of the United States, for Young People* is numerous Best Books lists and won an Honor Award from the American Indian Library Association.



Shane Safir, JD Learning Partners

Shane Safir has worked at every level of the education system, from the classroom to the boardroom, for 25 years. In 2003, after teaching high school in San Francisco and Oakland, California; being nominated for the Oakland Unified School District Teacher of the Year in 2002-03; and organizing with the San Francisco Organizing Project to launch a new school, Safir became the founding principal of June Jordan School for Equity (JJSE), an innovative national model identified by leading scholar Linda Darling-Hammond as having “beaten the odds in supporting the success of low-income students of color.” Since 2008, Safir has provided leadership coaching, strategic planning support, and equity-driven professional learning for schools, districts, and organizations across the country and in Canada. She facilitates sought-after workshops on equity and listening leadership, coaching, and facilitating adult learning among other areas. She writes frequently for Edutopia and ASCD’s Educational Leadership magazine and is the author of *The Listening Leader: Creating the Conditions for Equitable School Transformation* (Jossey-Bass: 2017). Shane’s second book, coauthored with Dr. Jamila Dugan is entitled *Street Data: A Next-Generation Model for Equity, Pedagogy, and School Transformation* (Corwin: 2021).

Speaker Bios



Summer Snyder, Dignity Consulting

Summer Snyder is passionate about inclusive and equitable classrooms and schools. With over twenty years of specialized experience supporting differentiated instruction, she currently serves as the Differentiation Coordinator for a district serving over 55,000 students in eight municipalities in Denver, Colorado. In her role, Summer facilitates a range of professional learning and development opportunities to help schools build the capacity to meet the diverse needs of all learners in all content areas. She has been a classroom teacher, coordinator of Inside/Out Program, member of the District Equity Team, the Gifted and Talented Resource Teacher, and an Instructional Coach. Additionally, Summer organized and implemented G.I.R.L.S. (Girls Inspiring Responsibility & Leadership Success) a district initiative that inspires, encourages, and empowers Black girls in first through fifth grades. She has been honored with the Golden Heart Award, the Excellence Award for Organizations, and the Superintendent Making a Difference Award. Summer is a collegiate athlete with degrees in Elementary Education, Special Education, and Curriculum and Instruction.

LION'S STORY

Lion's Story - Staff

Grounded in evidence-based, therapeutic approaches and fueled by decades of research on racial socialization, Lion's Story trainings and courses help individuals and institutions increase their racial literacy. Racial literacy is the ability to read, recast, and resolve racial stress. With these skills people become better observers in both personal & professional racial encounters. Using stress-reduction strategies, Lion's Story trainers guide participants through the processing of racial stress. Typically, our training involves the practices of storytelling, journaling, & role-playing through the medium of individual, paired, small and large group work, paired with self-paced work on our online learning platform. Our services are facilitated by clinicians, diversity & inclusion experts, administrators and thought leaders in their chosen field.



Our Mission

The New Jersey Consortia for Excellence Through Equity in the South, Cape May County, Central, Northwest and Northeast are driven by a mission to positively transform the lives of each and every one of their students by preparing them for success in post-secondary education and in life – especially the children and youth who may have traditionally struggled academically in their systems, or who might likely be the first in their family to attend and graduate from college.

New Jersey Consortium for Excellence Through Equity

Judy Rattner

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